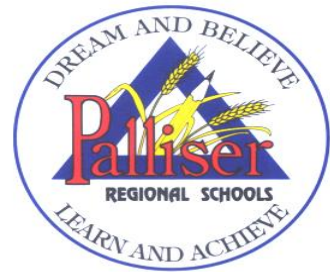




Huntsville School

2023/2024 Annual Education Results Report



## **Palliser District Mission Statement:**

Together we will ensure learning success for all students to develop their unique potential as caring citizens in a changing world.

## **Huntsville Mission Statement:**

Huntsville School is a highly collaborative learning community that challenges students to realize their learning potential, and grow as socially responsible citizens.

## **Beliefs:**

1. We believe that through collaboration and teamwork, we can strengthen our school community of respect, responsibility, and academic growth.
2. We believe that fostering critical thinking will better prepare students for continuing education and their future challenges so that they can become contributing members of society.
3. We believe that citizenship, ownership, and involvement will enrich our lives and our school community as a whole.

## Alberta Education - Provincial Outcomes

Outcome 1: Alberta's students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta's K-12 education system is well governed and managed

## Palliser School District's Priorities

The 2021-2025 Palliser School Division Education Plan is based on the priorities identified by the Board of Trustees, senior leadership and school administration. These priorities are wellness, literacy and numeracy and will be achieved through a focus on:

**Student engagement:** Continue to enhance and promote student voice in their learning.

**Inclusion:** Continue to build an environment where diversity is celebrated and all students are supported in their learning endeavors.

**Assessment Practices:** Align pedagogical approaches to ensure assessment is grounded by research, relevance and meaning for students.

**Mental Health:** Continue to enhance and expand supports for students and staff

## Huntsville School : School Profile

Huntsville School is located in the community of Iron Springs. The school serves Kindergarten to grade 11/12 students. Although it is a public school, students are predominantly Low German Mennonite. The school has approximately 165 students, and offers an Early Learning program to about 17 students, some of which are PUF funded.

# Huntsville School : Student Engagement

## Performance Measures

### 1. Student Engagement:

The percentage of teachers, parents, and students who agree that students are engaged in their learning at school.

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Huntsville School										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	106	87.5	103	91.0	102	89.3	43	80.8	n/a	Declined	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	20	88.3	26	98.7	22	92.2	15	86.7	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	79	74.1	69	74.2	72	75.8	19	55.8	n/a	Declined	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	7	100.0	8	100.0	8	100.0	9	100.0	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

## Satisfaction with the quality of education

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Huntsville School										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	41	91.8	27	79.4	33	88.4	30	95.3	24	90.7	Very High	Maintained	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	34	83.6	20	58.8	25	76.8	22	90.7	15	81.3	Very High	Maintained	Excellent	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	7	100.0	7	100.0	8	100.0	8	100.0	9	100.0	Very High	Maintained	Excellent	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

### 2. Evaluation:

Parental involvement is quite high at Huntsville. Usually, in a K-12 school you would find that parent involvement would taper off in high school. However, at Huntsville, this dynamic is not present. Parents are not only closely involved at the younger grades, they continue to stay closely involved throughout their childrens' school career. Most families are large with siblings across many grade levels. Furthermore, moms that stay at home with their children tend to be readily available to be involved at the school.

Dads that are working make concerted efforts to be involved in events outside of school hours. All of these attributes help to maintain a strong sense of community.

## Huntsville School : Inclusion

### Performance Measures

1. Inclusion/Citizenship: The percentage of teachers, parents, and students who agree that their learning environments are welcoming, caring, respectful, and safe.

Assurance Domain	Measure	Huntsville School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Governance	<a href="#">Parental Involvement</a>	90.7	95.3	91.9	79.5	79.1	78.9	Very High	Maintained	Excellent

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Huntsville School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	134	93.7	107	90.1	104	92.7	102	93.1	43	88.2	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	34	88.8	20	79.6	26	93.5	22	87.2	15	88.0	Very High	Maintained	Excellent	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	93	92.3	80	90.7	70	87.2	72	92.1	19	76.6	Very High	Declined	Good	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	7	100.0	7	100.0	8	97.5	8	100.0	9	100.0	Very High	Maintained	Excellent	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Huntsville School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	107	95.0	104	95.1	102	92.6	43	90.1	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	20	91.3	26	94.2	22	87.4	15	90.8	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	80	93.6	70	91.1	72	90.4	19	79.4	n/a	Declined	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	7	100.0	8	100.0	8	100.0	9	100.0	n/a	Maintained	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

2. Evaluation:

The community has a very strong sense of citizenship. The school demographic is predominantly LGM and can be partially characterized by large close-knit families with a strong moral compass supported by their Christian faith.

# Huntsville School : Assessment & Retention

## High School Completion Rates - Measure History

School: 6409 Huntsville School

Province: Alberta

	Huntsville School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	2	*	3	*	11	73.2	8	62.6	6	85.7	High	Maintained	Good	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.0
4 Year Completion	n/a	n/a	3	*	3	*	11	73.0	8	75.0	Low	Maintained	Issue	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.0
5 Year Completion	n/a	n/a	n/a	n/a	4	*	3	*	11	72.7	Low	n/a	n/a	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.0

## Performance Measures

1. Percentage of parents, teachers, and students satisfied with the overall quality of education.

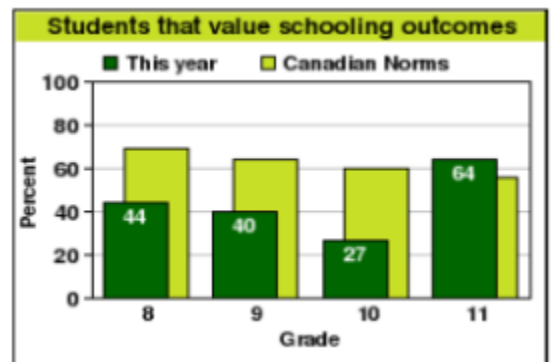
Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Huntsville School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	134	95.7	107	93.3	104	91.3	102	92.8	43	85.0	Intermediate	Declined	Issue	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	34	94.0	20	90.5	26	87.3	22	86.6	15	76.7	Intermediate	Maintained	Acceptable	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	93	93.0	80	89.4	70	88.6	72	91.6	19	80.2	Very Low	Declined	Concern	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	7	100.0	7	100.0	8	97.9	8	100.0	9	98.1	Very High	Maintained	Excellent	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

### Students that value schooling outcomes

Students who believe that education will benefit them personally and economically, and will have a strong bearing on their future.

- 44% of students in this school valued school outcomes; the Canadian norm for these grades is 62%.
- 65% of the girls and 24% of the boys in this school valued school outcomes. The Canadian norm for girls is 67% and for boys is 58%.



### Expectations for success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

- In this school, students rated teachers' expectations for academic success 8.3 out of 10; the Canadian norm for these grades is 8.2.
- In this school, teachers' expectations for academic success were rated 8.4 out of 10 by girls and 8.2 out of 10 by boys. The Canadian norm for girls is 8.2 and for boys is 8.2.



### PAT/Diploma/ F&P results

#### PAT Results 2023/2024

##### Grade 6:

English- Acceptable Standard (50 %)- 10 students participated

Social - Acceptable Standard (50 %)- 10 students participated

Science - Acceptable Standard (60 %), 10 students participate

Math - Not administered provincially

##### Grade 9:

English- Acceptable Standard (75 %), Standard of Excellence (12.5%)- 8 students participated

Social - Acceptable Standard (89 %)- 9 students participated

Science - Acceptable Standard (75 %), Standard of Excellence (12.5%)- 8 students participated

Math - Acceptable Standard (22 %) - 9 students participated

#### Diploma Results 2022/2023

English 30-1 - Acceptable Standard(100%), Standard of Excellence (25%) 8 students

English 30-2 - Acceptable Standard(100%), 3 students participated

Social 30-1 - Acceptable Standard(100%), Standard of Excellence (13%) 8 students

Social 30-2 - Acceptable Standard(100%) , 3 students participated

### Fountas & Pinnell Results

Grade 2	Spring 23	Fall 23
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Grade Level	5/13 38%	4/12 33%
Approaching	0/13 0%	0/12 0%
At Risk	8/13 62%	8/12 66%

Grade 3	Spring 22	Fall 22	Spring 23	Fall 23
Grade Level	1/11 9%	1/12 8%	7/13 54%	9/14 64%
Approaching	0/11 0%	3/12 25%	0/13 0%	0/14 0%
At Risk	10/11 91%	8/12 67%	6/13 46%	5/14 35%

Grade 4	Fall 21	Spring 22	Fall 23	Spring 23	Fall 23
Grade Level	1/11 9%	6/10 60%	0/8 0%	2/6 33%	2/9 22%
Approaching	0/11 0%	0/10 0%	2/8 25%	0/6 0%	1/9 11%
At Risk	10/11 91%	4/10 40%	6/8 75%	4/6 66%	6/9 67%

Grade 5	Fall 21	Spring 22	Spring 23	Fall 23
Grade Level	4/12 33%	2/7 29%	2/7 29%	5/8 63%
Approaching	1/12 8%	2/7 29%	1/7 14%	1/8 13%
At Risk	6/12 54%	3/7 43%	4/7 57%	2/8 25%

Grade 6	Fall 21	Spring 22	Fall 22	Spring 23	Fall 23
Grade Level	7/11 64%	4/11 36%	5/12 41%	4/11 36%	4/13 31%
Approaching	0/11 0%	3/11 27%	3/12 25%	1/11 9%	1/13 8%
At Risk	4/11 36%	4/11 36%	4/12 33%	6/11 55%	7/13 54%

Grade 7	Fall 21	Spring 22	Spring 23	Fall 23
Grade Level	3/11 27%	6/10 60%	5/10 50%	5/13 38%
Approaching	3/11 27%	1/9 10%	1/10 10%	2/13 15%
At Risk	5/11 45%	3/10 30%	4/10 40%	6/13 46%

### Key Takeaways:

Huntsville teachers at all levels work hard to provide a strong education base for students. At the lower grades, there is a concerted effort to ensure student's English language acquisition is of the



highest priority. Elementary teachers work to provide targeted intervention to support student growth in areas of literacy and numeracy.

2. Evaluation:

The above data is shared to highlight the challenges and successes of a community that is increasingly embracing higher levels of education. Essentially all students speak German(Low) at home. Through intense support, they eventually begin to do as well as English speaking students. Retention rates are increasing as more students graduate over a two year high school period. The potential for a 3rd year of high school coupled with students challenging themselves to take more science and math has yet to be fulfilled. It is important to note that 98% of students attending the school are English as an Additional Language (EAL)

## Huntsville School: Mental Health

### Performance Measures

1. The percentage of teachers, parents, and students who agree that students have access to the appropriate support and services at school.

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Huntsville School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	107	90.1	104	96.5	102	92.1	43	80.7	n/a	Declined Significantly	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	20	85.4	26	99.2	22	88.1	15	66.2	n/a	Declined Significantly	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	80	87.7	70	90.4	72	88.1	19	75.9	n/a	Declined	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	7	97.1	8	100.0	8	100.0	9	100.0	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

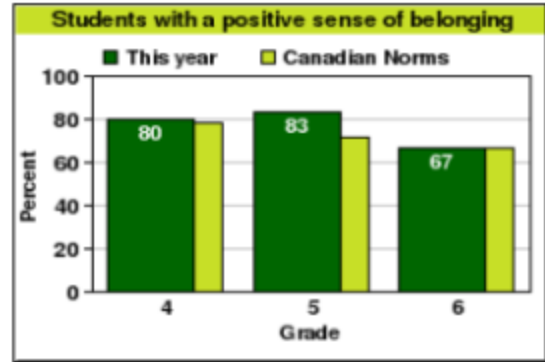
OurSCHOOL Survey Results Huntsville Students compared to the national average.

## Social-Emotional Outcomes

### Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

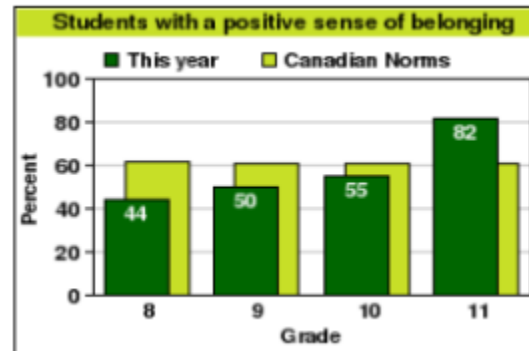
- 72% of students in this school had a high sense of belonging; the Canadian norm for these grades is 72%.
- 67% of the girls and 79% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 70% and for boys is 75%.



### Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

- 59% of students in this school had a high sense of belonging; the Canadian norm for these grades is 61%.
- 60% of the girls and 57% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 55% and for boys is 67%.



Below is a link to our

[☰ Draft 2024-25 Action Plan](#)

## 2. Evaluation:

In the 2023/2024 school year, our staff made a commitment to further strengthen connections with students. We recognize that our LGM community is close knit and are characterized by wholesome family values. Our staff endeavors to support that wholesomeness at school while maximizing learning. It was our first time using the highschool survey at Huntsville. The overall results were positive, though we do believe that strengthening relationships between students and teachers/staff is always a work in progress. Implementation of Second Step, a socioemotional program geared towards supporting self regulation and the use of a common language when supporting children, will be an important tool to aid in our school wide approach to supporting behaviour.

# Huntsville School Overall Snapshot: Assurance Measures

Assurance Domain	Measure	Huntsville School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	89.3	91.0	91.0	84.4	85.1	85.1	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	93.1	92.7	93.2	80.3	81.4	82.3	Very High	Maintained	Excellent
	<a href="#">3-year High School Completion</a>	62.6	73.2	73.2	80.7	83.2	82.3	Very Low	Maintained	Concern
	<a href="#">5-year High School Completion</a>	*	*	n/a	88.6	87.1	86.2	*	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	58.0	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	11.6	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	77.8	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	0.0	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	92.8	91.3	93.5	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	92.6	95.1	95.1	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	92.1	96.5	96.5	80.6	81.6	81.6	n/a	Declined	n/a
Governance	<a href="#">Parental Involvement</a>	95.3	88.4	90.1	79.1	78.8	80.3	Very High	Maintained	Excellent

## Language spoken at home

Students are asked to indicate the language they speak most often at home.

- 14% of students in this school speak English at home.
- 0% of students in this school speak French at home.
- 7% of students in this school speak other languages at home.
- 0% of students in this school speak English and French at home.
- 79% of students in this school speak English and another languages at home.
- 0% of students in this school speak French and another languages at home.



## Highlights

Low completion rates are a misleading data set for this community as historically students did not complete school. Over the last 5 years, the number of students graduating has steadily increased. Both parental involvement and education quality are obvious high points in the data. Three of our Grade 11 graduates from last year have returned to either take extra courses (math and science) through PBB or dual credit trades at Lethbridge Polytechnic.

## Challenges

Language barrier challenges continue to exist alongside hesitancy to complete schooling. Trust between the school and community is highlighted by the strong parental involvement and appreciation for the quality of the education. Over time, the goal is to continue to strengthen bonds and encourage more students to stay in school longer.

## Huntsville School : Final Notes and Reflection

This report pulls data from several different sources. They include the Assurance Measures Report, OurSCHOOL Survey, PAT/ Diploma results, as well as some F&P data. Huntsville teachers do a great job building a strong foundation of skills for our students in the early grades. Our Elementary teachers work hard to provide targeted support for our students so that they can meet grade-level expectations as they get to upper elementary, Junior High, and High School. As a school, we strive to be inclusive and are working on continuing to support all students and give them what they need to be successful. Our school also has worked hard to form strong relationships with the community and help them feel involved in the education of our students. We will continue to work on this partnership and provide opportunities for parents to feel more connected. Huntsville had its first graduate in 2019. Then 3 in 2020 and close to a dozen each year since. The staff has done much to improve the level of trust with the community, while parents and students have strived to do more with their education. Furthermore, a key ingredient to the success is that the school “fast-tracks” students to graduate at the end of grade 11. Students who are better suited for Dash 2 and 3 streams benefit from this model. Students that have higher academic potential are still well served, but miss the opportunity to do more math and science. Furthermore, a small teaching staff is stretched to provide various opportunities within the high school curriculum. Continued growth could allow for more high school teachers, thus allowing for access to more quality courses. In the meantime, students are fortunate to have access to Palliser’s Off Campus opportunities and to a lesser extent courses offered by Palliser Beyond Borders